**Actividades**

**Materia: Inglés**

**Curso: 3ºBy 3ºC**

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**Fecha de Entrega: 3 de abril**

1. **Fill in the gaps with the correct form of the verb:**

1. We sometimes  (read) books.

1. Emily (go)  to the disco.
2. It often (rain) on Sundays.
3. Pete and his sister  (wash) the family car.
4. I always  ( hurry) to the bus stop
5. I (**like**)  lemonade very much.
6. The girls always ( **listen**)  to pop music.
7. Janet never (**wear**)  jeans.
8. Mr Smith ( **teach**)  Spanish and French.
9. You ( **do**)  your homework after school.

**2.Read about Mary´s best day of the week. Then write.**

My name is Mary. My best of the week is Saturday. I get up late in the morning. I have lunch with my family and my best friend Susan. After that we sometimes go for shopping or take a walk all together. At 6 pm we watch Netflix series with my best friend and at 9 pm we usually eat a pizza. My dad drives to Susan´s house and we leave her there with her family. At 11.30 I go to sleep.

E.g: She is Mary. Her best day of the week is Saturday. She gets up……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

**3. Write questions about Mary´s best day:**

1. Watch Netflix/ night?
2. Have lunch/ best friend?
3. go shopping/ her family?
4. Read a book/ in the afternoon?
5. Go to sleep/ at 11.30pm?

**4. Make sentences with the adverbs of frequency:**

a. watches/ Sophie/ online/ always/ series.

b. never/ downloads/ music/ at night/he

c. Monica/ bad / sometimes/ comments/ posts.

d. usually/ do/ research/I / some/ in the morning.

e. My father/ facebook/ never/ uses.

f. her/ often/ chat/ friends/ online/

g. always/ Tim/ watches/ videos/ youtube/ on/ online.

**5. Decide if the following sentences are in the Present Simple or in the Present Continuous:**

1. Sophia…………………..(walk) 2 hours every day.
2. I……………………………(listen to) music now.
3. …………………..you…………………(do)?
4. Peter…………………………...( take) a great photo at the moment.
5. Nicholas………………………….(not go)to the club in the afternoon.
6. ……………………….he………………………..(run) 3 kilometers on Saturdays?
7. Sam………………………………(not swim) now.
8. He……………………………..(not study) French.
9. My father……………………………….( cut) the grass at this moment.

**6. Rosie´s friends are on holiday. What are they doing? Look at the chart and write affirmative and negative sentences (+), (-):**

|  |  |
| --- | --- |
| **Tina** | Work (-)  Walk on the beach (+) |
| **Monica** | Does her homework (-)  Play handball (+) |
| **Tom** | Talk via Skype (+)  Chat with his best friend (-) |
| **John** | Travel by bus (-)  Travel by car (+) |

**Sentences:**

1. Tina isn´t working. She is walking on the beach.
2. ……………………………………………………………………………
3. …………………………………………………………………………….
4. ……………………………………………………………………………

**7. Read the text and then answer the questions:**

**Tom’s Job**

Tom works at a bank. He is the manager. He starts work every day at 8:00 am. He finishes work every day at 6:00 pm. He lives very close to the bank. He walks to work every day. His brother and sister also work at the bank. But, they do not live close to the bank. They drive cars to work. They start work at 9:00 am. In the bank, Tom is the boss. He helps all the workers and tells them what to do. He likes his job. He is also very good at his job. Many customers like Tom, and they say hello to him when they come to the bank. Tom likes to talk to the customers and make them feel happy. Tom really likes his job

**Answer the questions:**

1. What does Tom do?
2. What time does he arrive to work?
3. What is Tom good at?
4. Does Tom live close to the bank?
5. What does Tom like doing?

***Good Luck!!!***

*Les dejo algunos Links para seguir aprendiendo el Inglés a través del Juego!!!*

<http://www.eslgamesworld.com/members/games/grammar/index.html>

*Por último, les dejo el nombre esta página que está genial:* <https://es.lyricstraining.com/> *para que vayan practicando el “listening”, es decir, preparar el oído para el Inglés. Esta página ( no hace falta que crear una cuenta) consiste en escuchar una canción que ustedes elijan (dentro de las que figuran en la página), seleccionan la dificultad de la actividad (principiante, avanzado, etc) y tienen que completar la palabra que falta. Sólo avanza la canción si completan esa palabra. Además, pueden elegir, entre dos formas de juego:” Modo escritura” (completar las letras que faltan en la palabra que escuchan)y “Modo selección” (que consiste en un Múltiple Choice)*

*Estas últimas actividades NO son para entregar ( Links y página) pero me parece importante que las hagan para empezar este año!!*

*Cuando nos reencontremos vamos a hablar de la experiencia con esta página, ya que, seguiremos jugando con esta actividad, a lo largo del año, en la sala de Informática de la Escuela.*