Inglés Quinto Año

Please, do the activities on the following pages. You can use an English-Spanish dictionary. If you don’t have a dictionary at home, you can use these on line.

<https://www.collinsdictionary.com/es/traductor> This one is very similar to Google translator, so I guess you’ll like it. Please, don’t use Google translator. It has many mistakes.

<https://www.linguee.es/>

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

<https://www.wordreference.com/es/en/translation.as>

You must hand in on Monday 20th April. 5th D send your answers to this address: [ceciliacalantoni@gmail.com](mailto:ceciliacalantoni@gmail.com) and 5th C send your answers to this address: [andyuncan@yahoo.com.ar](mailto:andyuncan@yahoo.com.ar)

Please, **do not** send pictures. Write your answers in a Word or Google document. The corrected activities must be included in your binders when classes start.

Read an article about how people at different ages use computers and smartphones to practise and improve your reading skills.

Digital habits across generations

Before reading

Do the preparation task first. Then read the text and do the exercises.

Preparation task

1. *Match the definitions (1–8) with the vocabulary (a–h).*

**Vocabulary**

**1. …… to miss out on**

**2. …… addiction**

**3. …… constantly**

**4. …… to be cut off from**

**5. …… unlike**

**6. …… social media**

**7. …… ironically**

**8. …… early adopters**

*Definitions*

*a. websites and apps like Facebook, Twitter and Instagram*

*b. in a funny or strange way because it’s unexpected*

*c. different from*

*d. to not get the benefits of*

*e. needing something too much or in an unhealthy way*

*f. people who are the first to buy or use new technology*

*g. all the time without a break*

*h. to have no access to*

Reading text: Digital habits across generations

Today’s grandparents are joining their grandchildren on social media, but the different generations’ online habits couldn’t be more different. The over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site’s second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Sheila, aged 59, says, ‘I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It’s a much better way to see what they’re doing than waiting for letters and photos in the post. That’s how we did it when I was a child, but I think I’m lucky I get to see so much more of their lives than my grandparents did.’

Ironically, Sheila’s grandchildren are less likely to use Facebook themselves. Children under 17 are leaving the site – only 2.2 million users are under 17 – but they’re not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. ‘It’s my alarm clock so I have to,’ she says. ‘I look at it before I go to sleep and as soon as I wake up.’

Unlike her grandmother’s generation, Chloe’s age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn’t heard from in forty years. ‘We use Facebook to arrange to meet all over the country,’ she says. ‘It’s changed my social life completely.’

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. ‘I was always connected and I felt like I was always working,’ he says. ‘How could I tell my kids to get off their phones if I was always in front of a screen myself?’ So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. ‘I’m not completely cut off from the world in case of emergencies, but the important thing is I’m setting a better example to my kids and spending more quality time with them.’

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

Tasks

**Task 1**

Are the sentences true or false? Answer

1. More people aged 55 or more use Facebook than people aged 65 or more.

2. Grandparents typically use Facebook less than their grandchildren.

3. Sheila feels grateful to social media.

4. Peter found his own smartphone use affected how he felt about how much his children used their phones.

5. Peter has changed how much he uses his phone during the working day.

6. Peter feels that the changes make him a better parent.

**Task 2**

Write the phrases in the correct group.

1. are returning to older technology
2. are less keen on Facebook
3. like to keep their phones near them
4. use social media to find old friends
5. were the first generation to get smartphones
6. feel lucky to have the internet in their lives

*Teens:*

*Grandparents:*

*Parents:*

1. Present Simple or Present Continuous OR Past Simple or Past Continuous

1. Water \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/boil) at 0 degrees- it \_\_\_\_\_\_\_\_\_\_\_\_ (boil) at 100.

2. When Chuck Norris \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (run) after a bad guy, he **always** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (catch) him.

3. **While** Chuck \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) dinner, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (load) his gun.

4. **Every day** Chuck \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get up) at 7 o’clock- he \_\_\_\_\_\_\_\_\_\_\_\_ (not/get up) at noon. He has missions to accomplish.

5. Why \_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_ (call) me 20 times **yesterday**? \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ (realize) that my phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/work)?

6. I can’t stand Justin. He \_\_\_\_\_\_\_\_\_**always** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (throw) things in class.

7. **Right now** our English teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(talk) to us about the past continuous and the whole class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sleep)- they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/listen) to her.

8**. Look**! Chuck Norris is outside and he \_\_\_\_\_\_\_\_\_\_\_\_ (walk) by our school!

9. **In 1850** nobody \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) Minecraft. There \_\_\_\_\_\_\_\_\_\_\_\_ (not/be) any computer games then and worst of all- there \_\_\_\_\_\_\_\_\_\_\_ (not/be) any TV!

10. After school I **usually** \_\_\_\_\_\_\_\_\_\_\_\_ (watch) TV to relax and then I \_\_\_\_\_\_\_\_\_\_\_ (do) my homework.

11. **This week** my handball team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (practice) three times instead of two.

We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) against the Halandri team **on Saturday**.

12. Chuck Norris \_\_\_\_\_\_\_\_\_\_\_\_ (drive) his Lotus very fast **when** a giant monster \_\_\_\_\_\_\_\_\_\_\_\_ (appear in front of him. He \_\_\_\_\_\_\_\_\_\_ (stop) in time.

13. Sorry, Mrs. Crabtree, I \_\_\_\_\_\_\_\_\_\_\_\_\_ (not/find) my English homework. I think I \_\_\_\_\_\_\_\_\_\_\_\_(leave) it at my friend’s house **last night**.

14. Chuck Norris \_\_\_\_\_\_\_\_\_\_\_(not/believe) in ghosts. He \_\_\_\_\_\_\_\_\_\_\_ (think) they \_\_\_\_\_\_\_\_\_ (not/exist).

15. My parents \_\_\_\_\_\_\_\_ (not/let) me go to the Lady Gaga concert **last month**. They \_\_\_\_\_\_\_\_\_\_\_(think) that the tickets \_\_\_\_\_\_\_\_\_\_\_ (cost) too much money.

16. Radio announcer says: Pele \_\_\_\_\_\_\_\_\_\_\_ (pass) the ball to Ronaldo and he \_\_\_\_\_\_\_\_\_ (kick) the ball to Messi who \_\_\_\_\_\_\_\_\_\_\_\_ (make) a goal.

17. **As** Chuck Norris \_\_\_\_\_\_\_\_\_\_\_\_\_ (draw) his gun out of the holster, the robber \_\_\_\_\_\_\_\_\_(panic) and \_\_\_\_\_\_\_\_\_\_(run) away.

18. Everyone \_\_\_\_\_\_\_\_\_\_ be) scared of Chuck Norris. You can say that again.

19. Chuck Norris \_\_\_\_\_\_\_\_\_\_\_ (hate) robbers and killers. He \_\_\_\_\_\_\_\_\_\_\_ (not/need) even a gun to frighten them away.

20. **Yesterday** Chuck Norris \_\_\_\_\_\_\_\_\_ (become) the winner of the strongest man in the world contest.